

Effective Lab Oral Report – Spring 2020

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We will present some of my slides and many Phys 403 student slides as examples. We can talk about why they are well constructed examples.

(All remarks about real slides are in these red boxes)

An eye-catching feature on slide 1

This is a technical presentation, so you must develop it as a logical sequence

Sentence title tells what the slide is about ... the rest of the slide supports the assertion

- ☑ What was the goal?
 - ☐ What physics did you address?
 - ☐ What technology?
 - ☐ Define your special vocabulary here
- ☑ What did you actually do?
 - ☐ Apparatus / Procedures / Raw Data
- ☒ What are your results?
 - ☐ Polished graphs, proofs, numerical findings
 - ☐ Principal difficulties and uncertainties
- ☒ Conclusions

Fonts matter

Arial

Comic Sans

Times

Courier

Font size and slide background choice

Optical Pumping - 32 bold (Title)

Tunneling 18-20 (Body text)

Courtesy to Wikipedia 14 (comments)

Font size and slide background choice

Optical Pumping - 32 bold (Title)

Tunneling 18-20 (Body text)

Courtesy to Wikipedia 14 (comments)

Too dark!

Font size and slide background choice

Optical Pumping - 32 bold (Title)

Tunneling 18-20 (Body text)

Courtesy to Wikipedia 14 (comments)

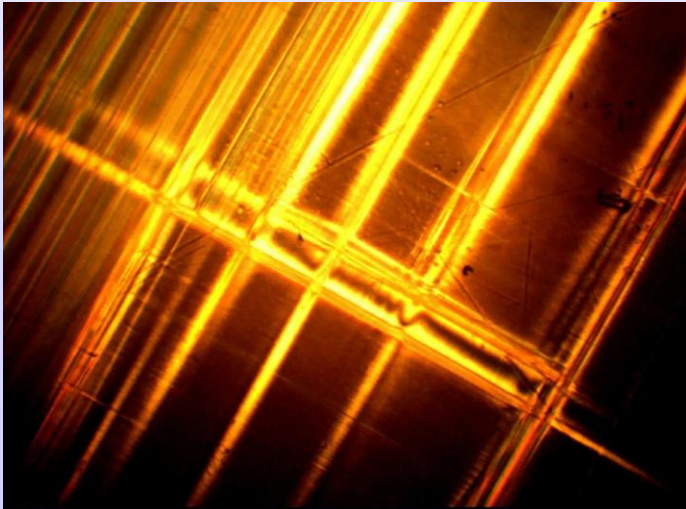
**Make contrast
between text and
backgrtound**

Presentation components and grading scale.

CRITERIA	Max. Score
Attended both days	5
Title was sent to instructor on time	3
First slide has appropriate title, name, affiliation, date	3
Scientific background, goal and motivation were clearly and correctly presented	20
Research activities were clearly and correctly presented	20
Results were clearly and correctly presented	20
Technical aspects: good balance of text and figures, good quality figures, appropriate citations, correct spelling, correct number of significant digits, etc.	20
Time management: good balance between Introduction-Procedure-Results-Analysis	3
Spoke clearly, at a good pace, loud enough, etc.	3
Finished on time and answered questions clearly and correctly	3
Final Totals (100)	100

Title

OPTICAL STUDY OF FERROELECTRIC POTASSIUM DIDEUTERIUM PHOSPHATE (DKDP)



Author name

Student name

2/19/13

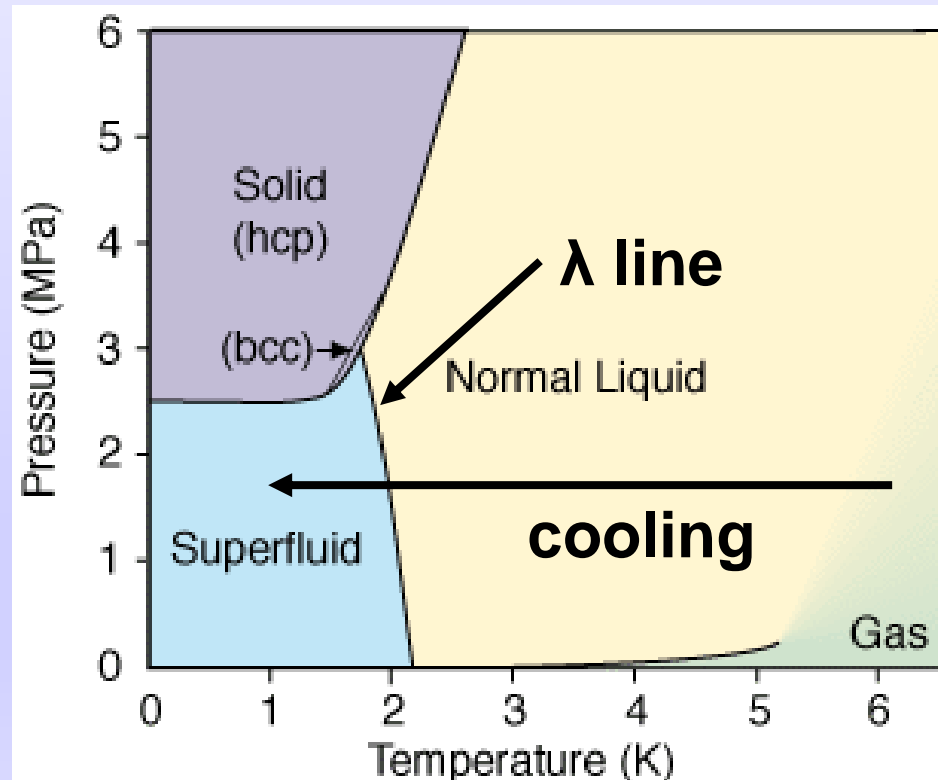
Date

Physics 403, Fall 2013
University of Illinois at Urbana-Champaign

Affiliation

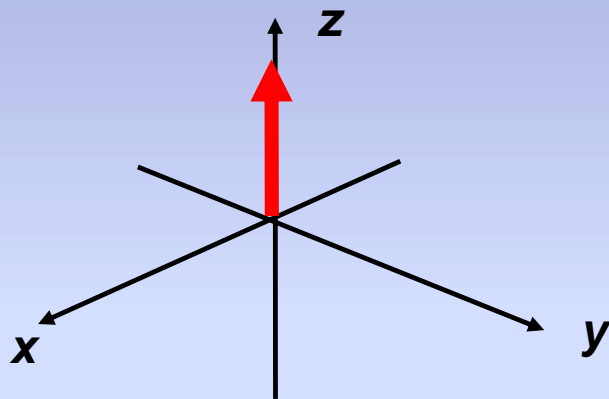
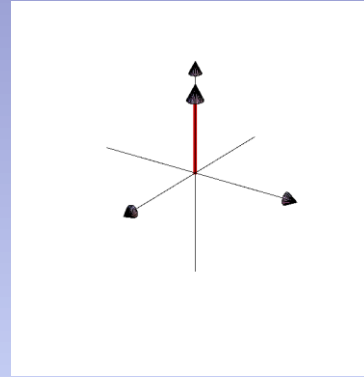
Phase transition of Helium 4

- Below $T_\lambda = 2.17$ K, helium exists in mixture of superfluid and normal liquid helium.

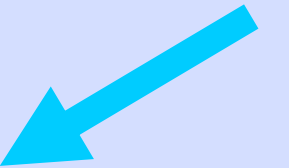
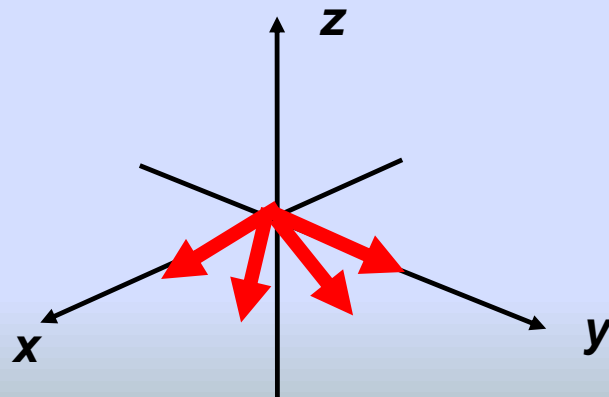
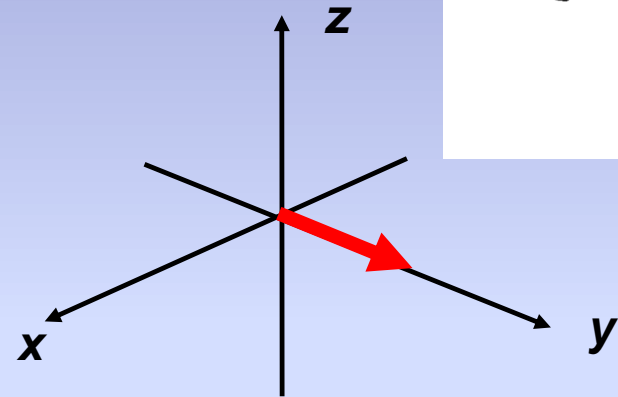


What happen if they are struck by pulses ?

A pulse or a series of pulses is used to change the net magnetization of system. Pulsed NMR!



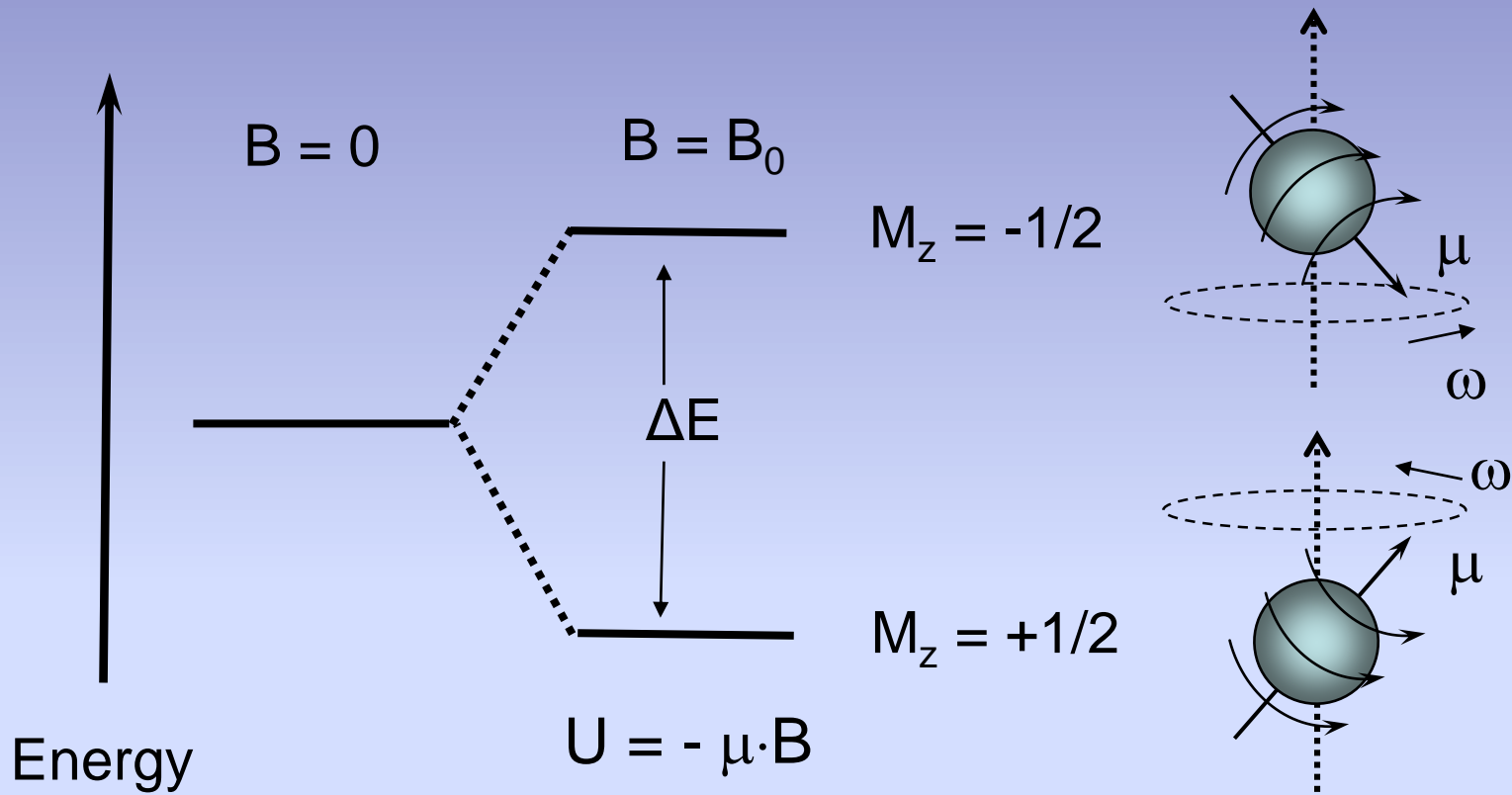
90° Pulse



?

$$M(t) = M_0 e^{-\frac{t}{T_2}}$$

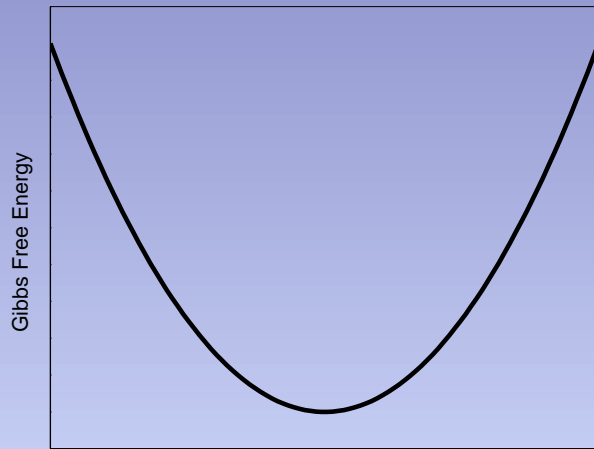
What happens to a nucleus in a magnetic field ?



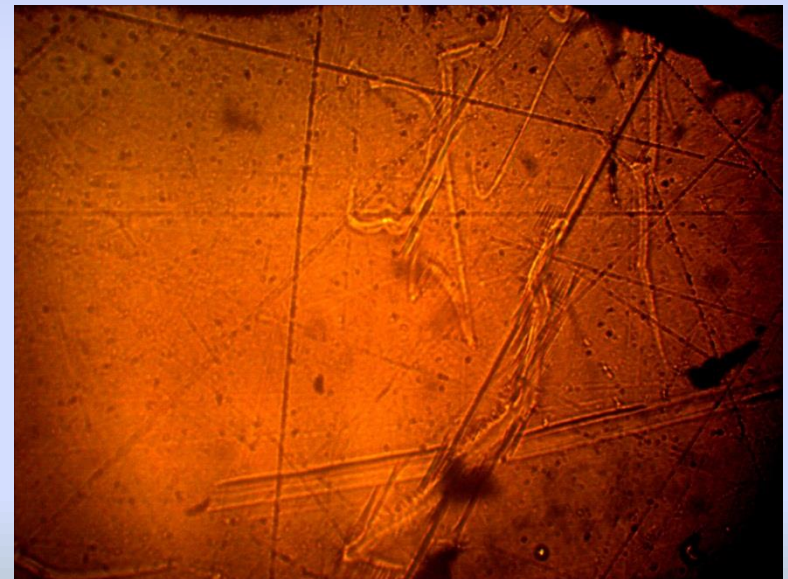
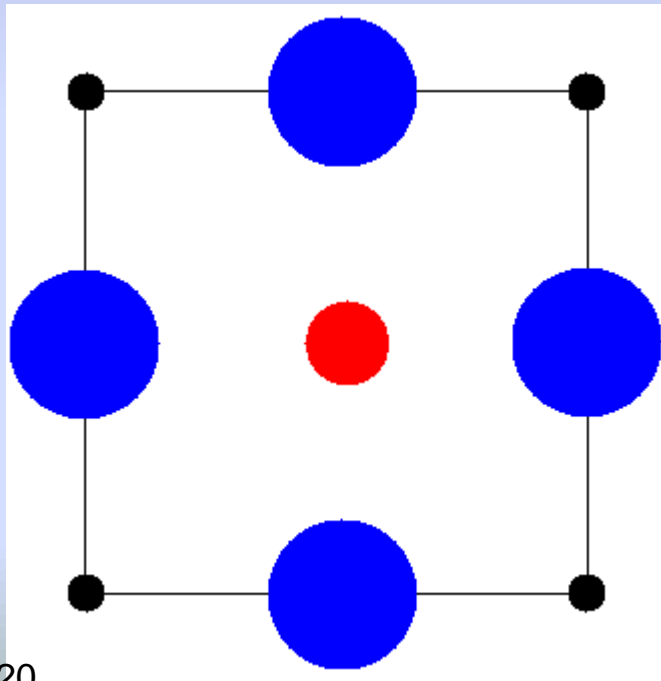
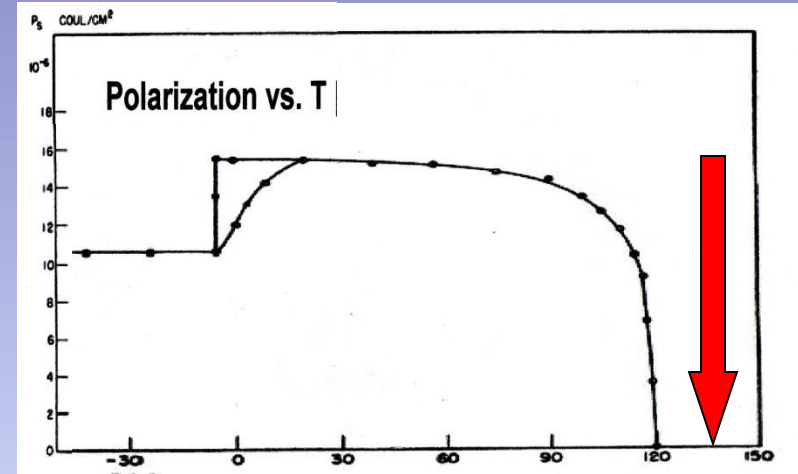
(Courtesy of Bishop. K)

$$\Delta E = \gamma \cdot \hbar \cdot B_0 = \hbar \omega_0 \rightarrow \text{Larmor frequency!}$$

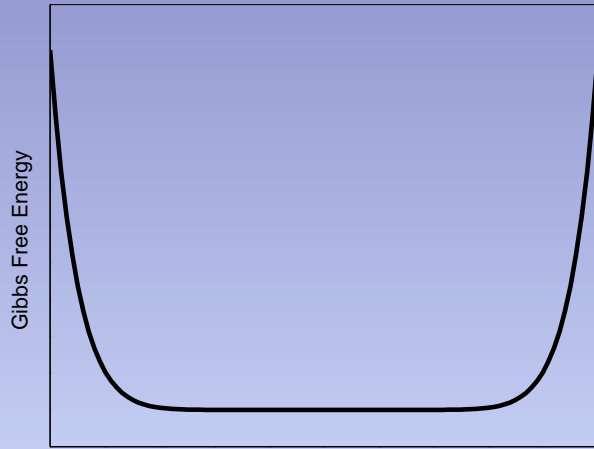
Phase Transition in BaTiO₃



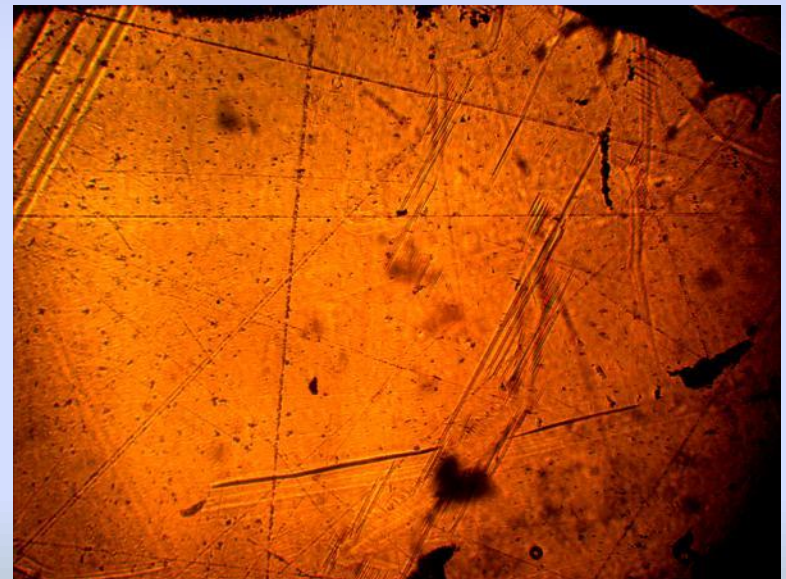
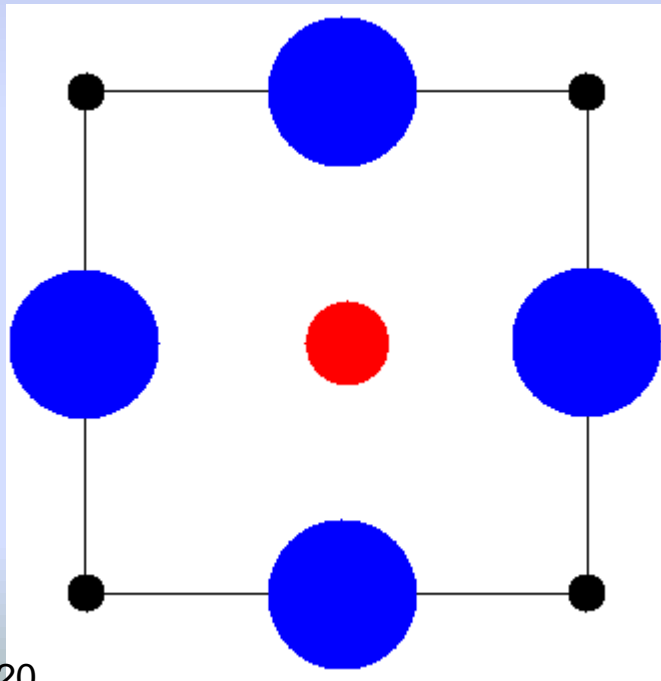
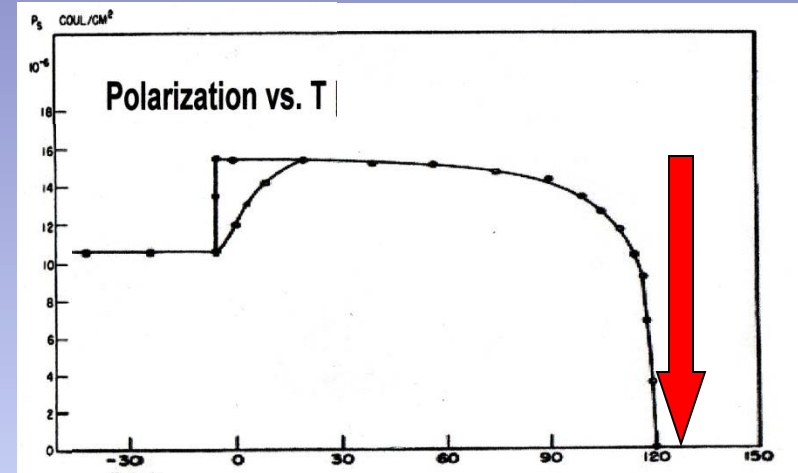
Polarization



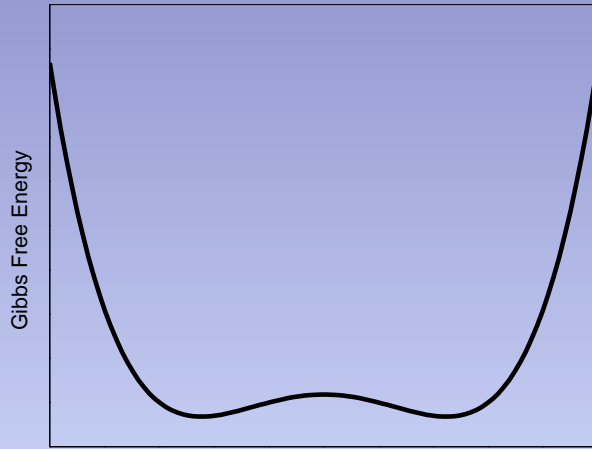
Phase Transition in BaTiO₃



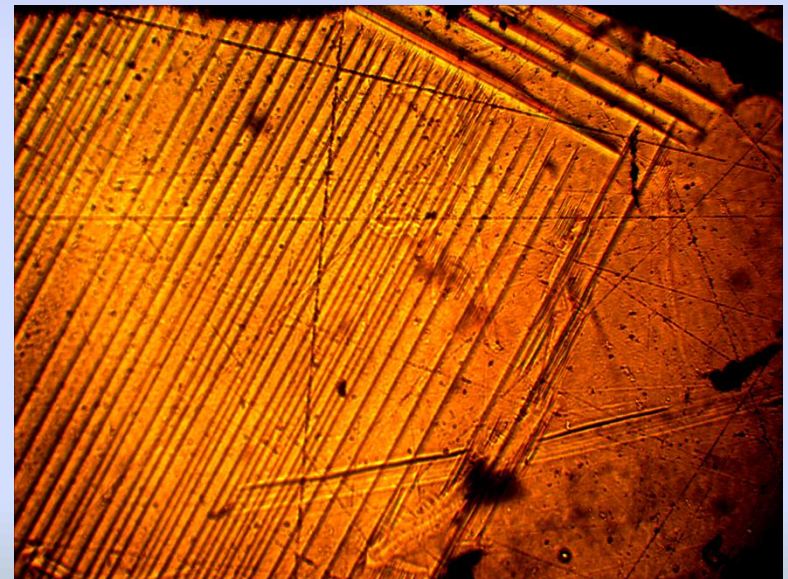
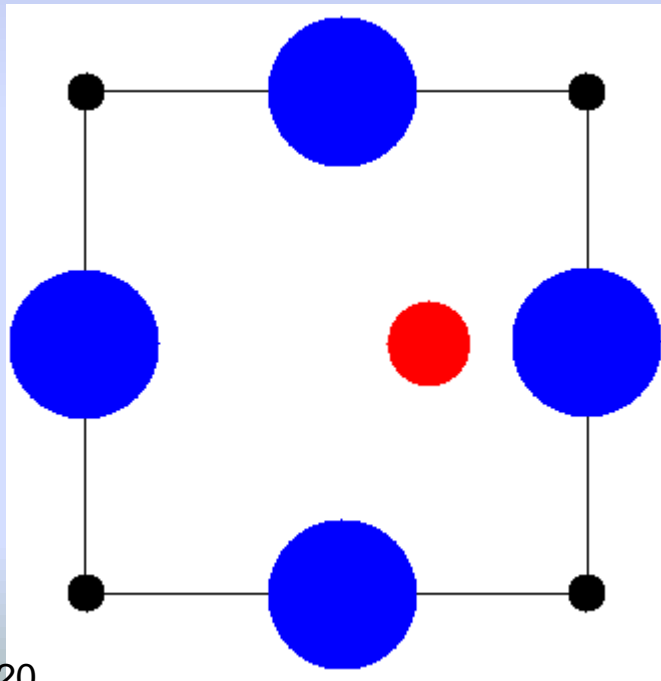
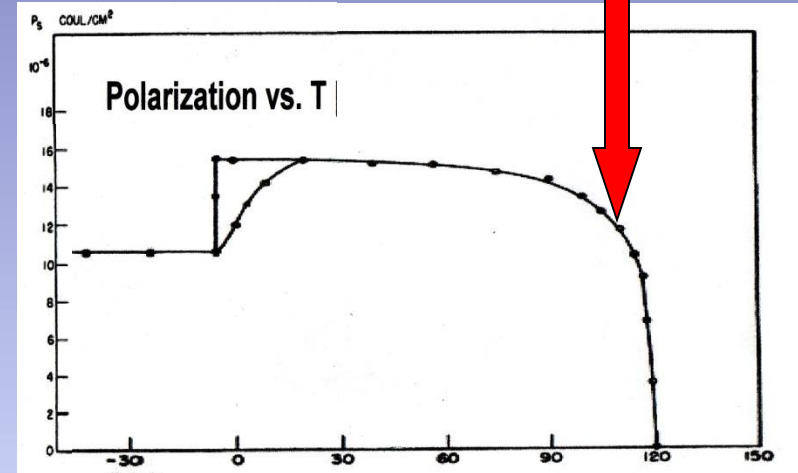
Polarization



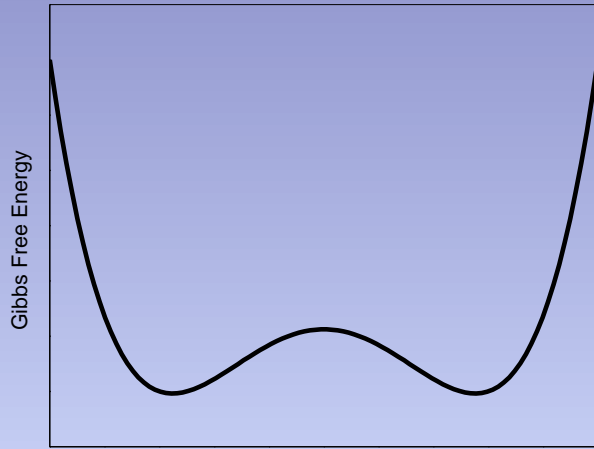
Phase Transition in BaTiO₃



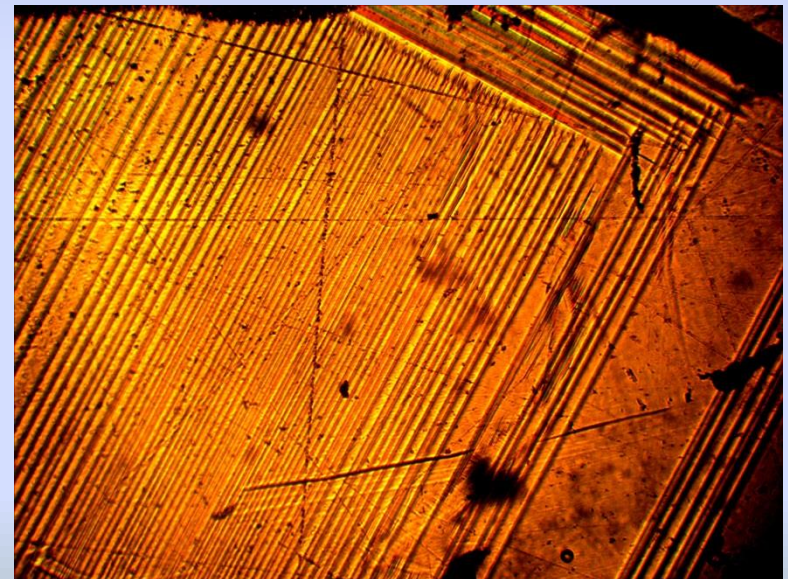
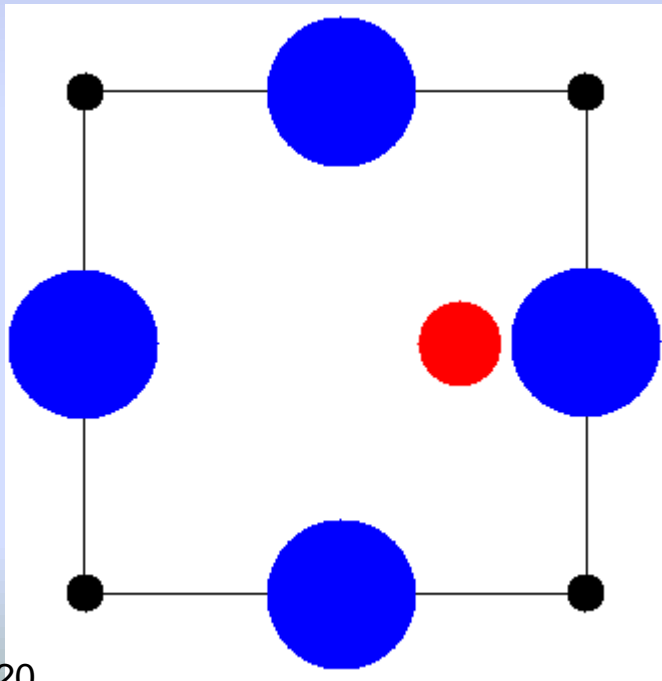
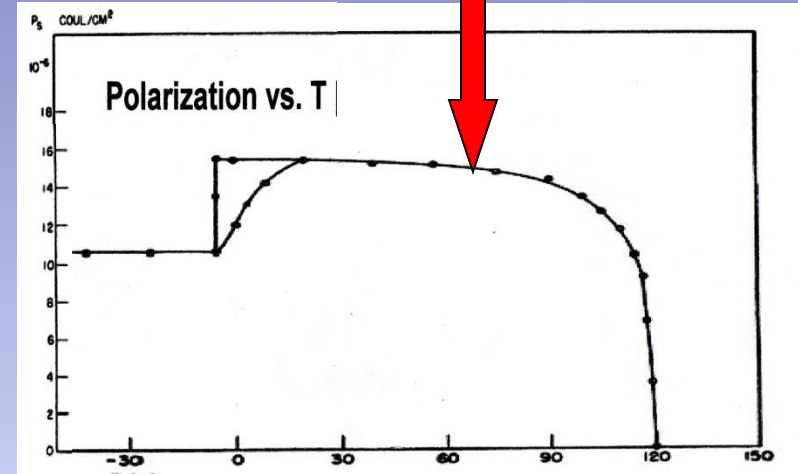
Polarization



Phase Transition in BaTiO₃

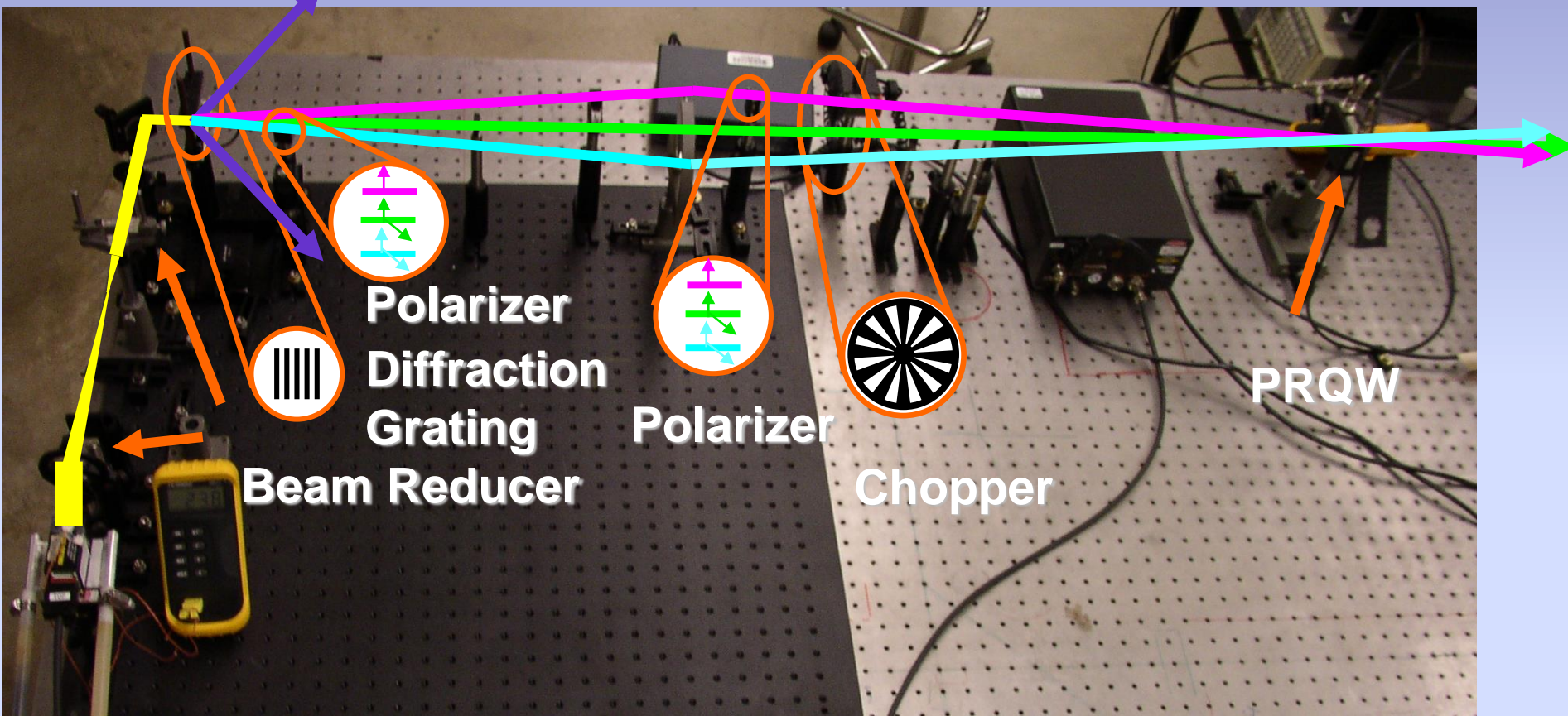


Polarization



Everybody loves an optical bench, but unless you map out the elements and the beam paths, it doesn't mean much

Experimental Apparatus



An example of image which is nice but does not help too much

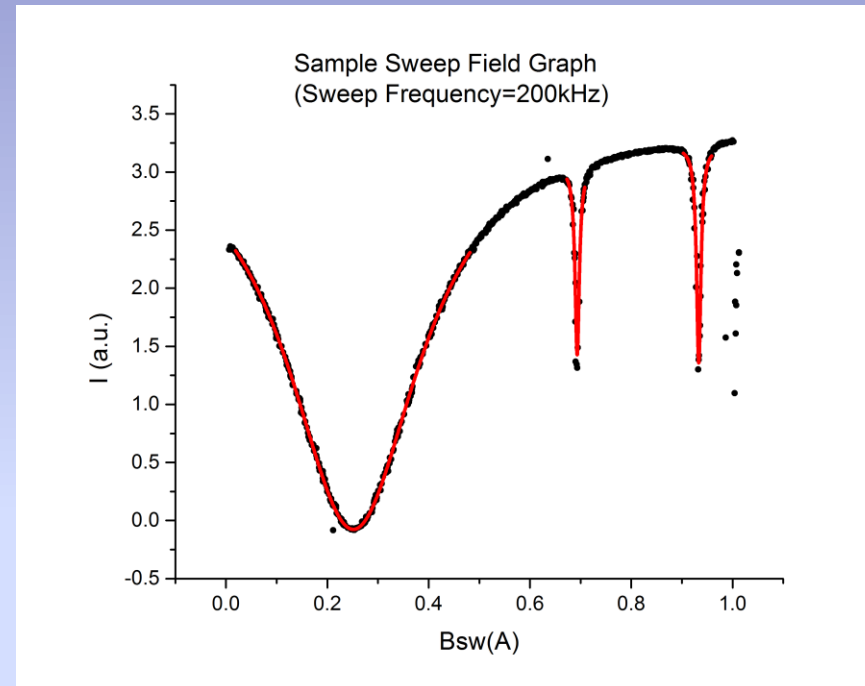


Magnetic Field Calibration

□ The magnetic field from the Earth and other residual magnetic fields is minimized by rotating the stand and adjusting the vertical field coils to minimize the zero field peak width.

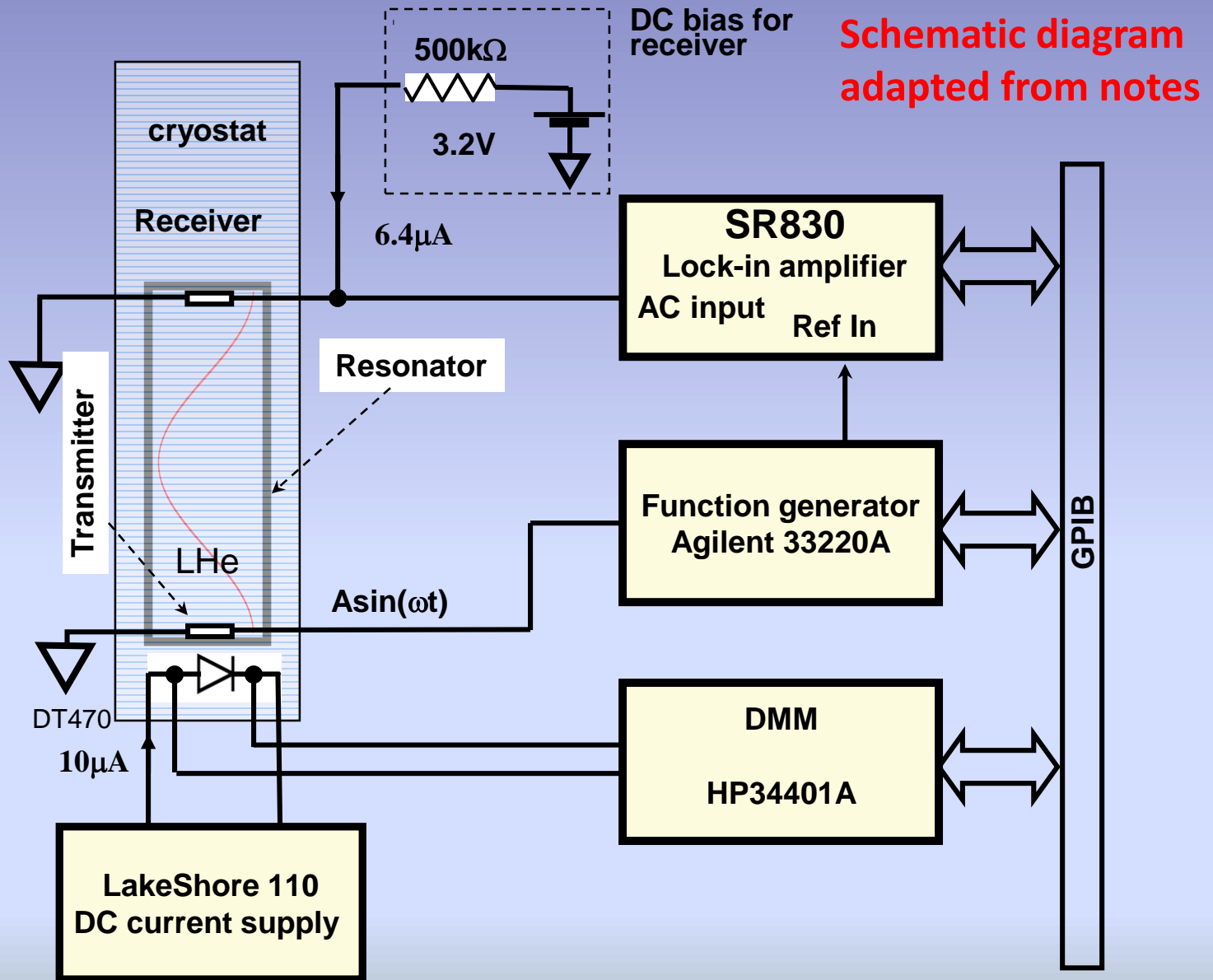
□ With the main field coils off, the sweep field is applied to determine the center of the zero field resonance (was found to be at 0.251A; using the geometry of the coils, this corresponds to 0.151 gauss).

□ RF field is adjusted to provide maximum transition probability.

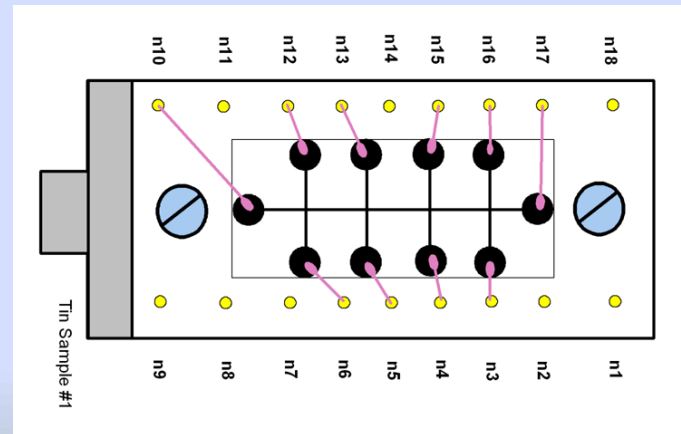
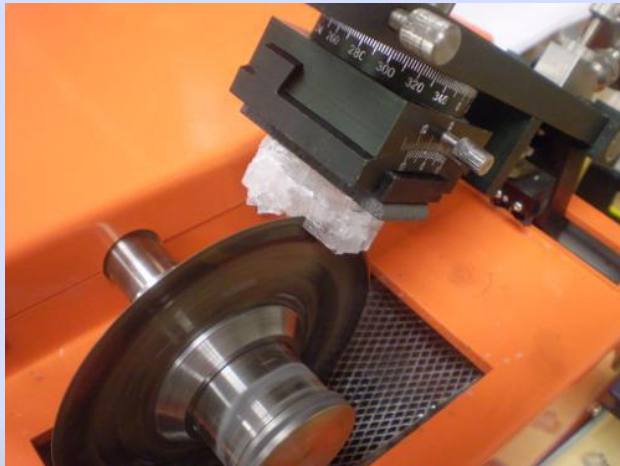
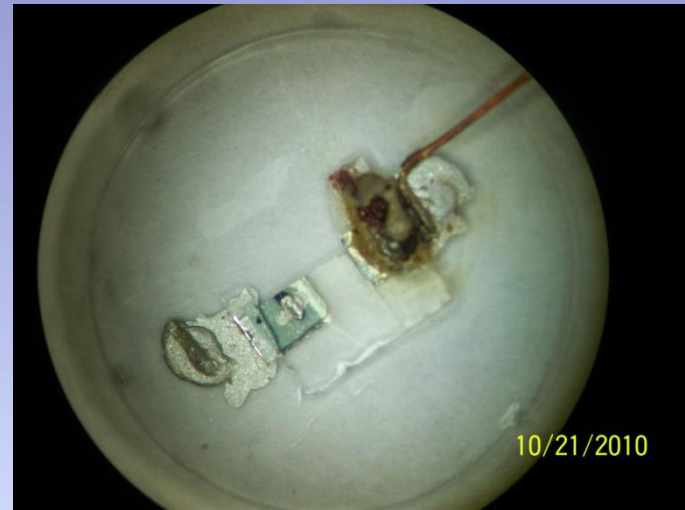
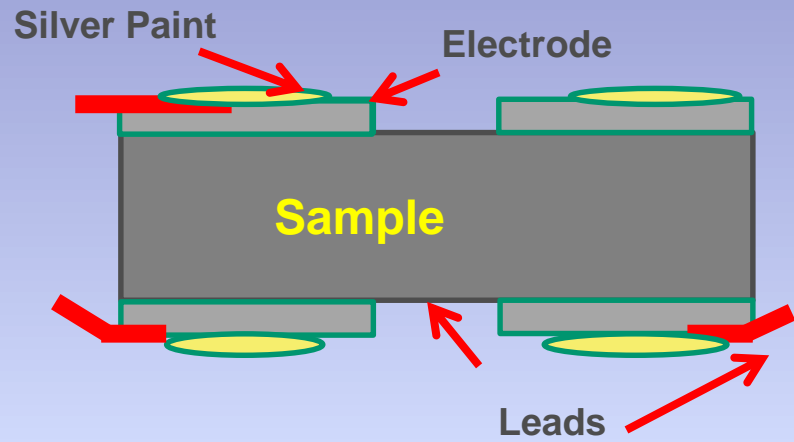


Too many words on slide

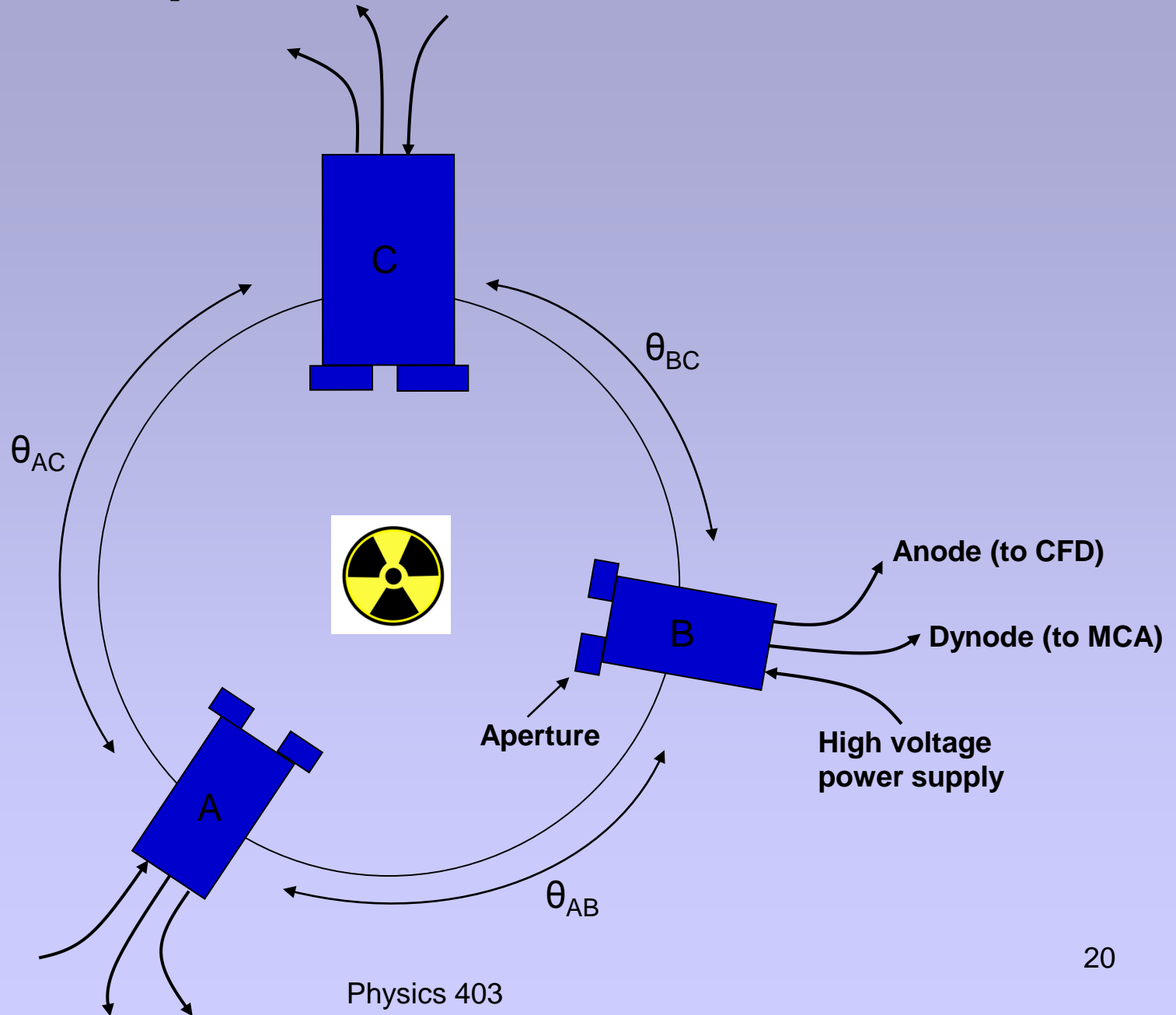
Setup diagrams, apparatus, measuring idea...



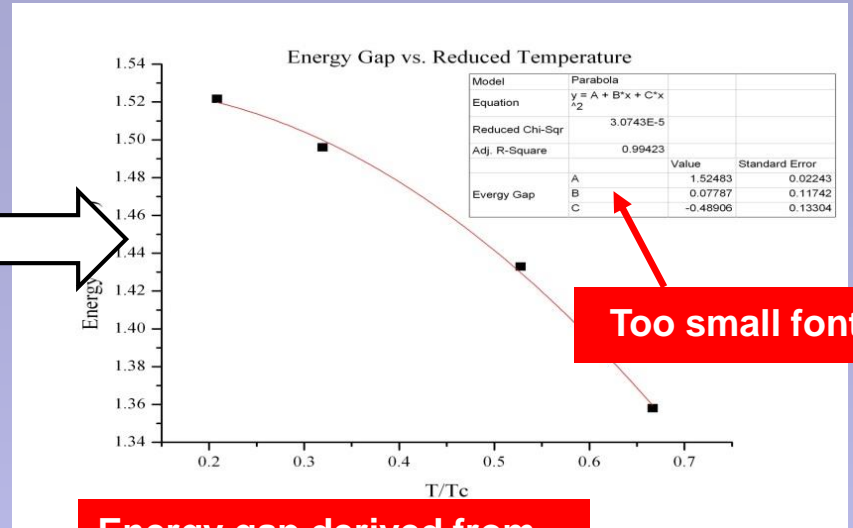
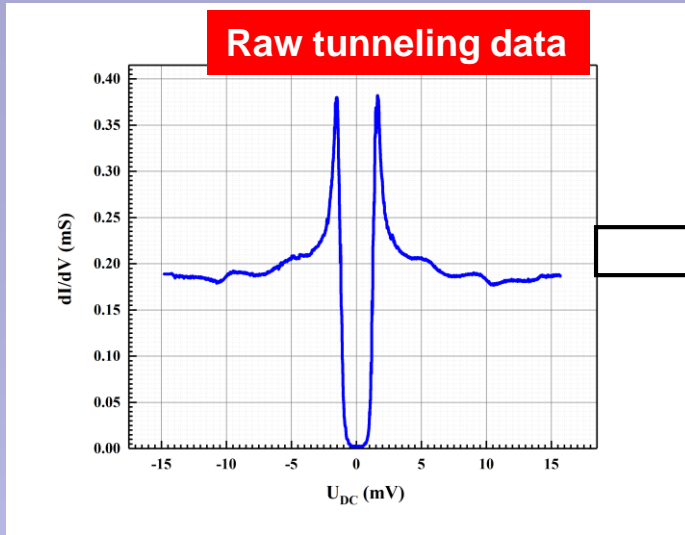
Samples: preparation, configuration etc.



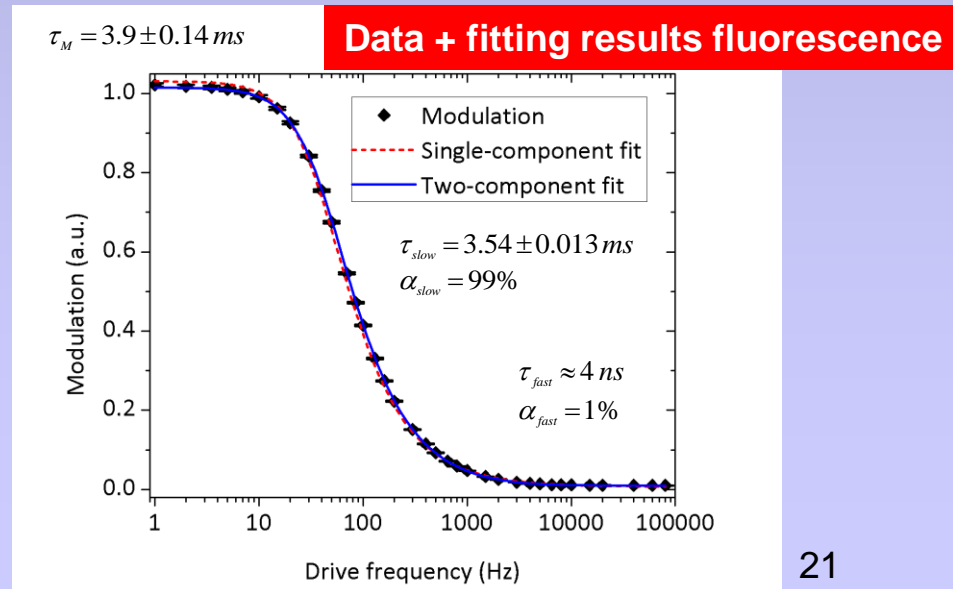
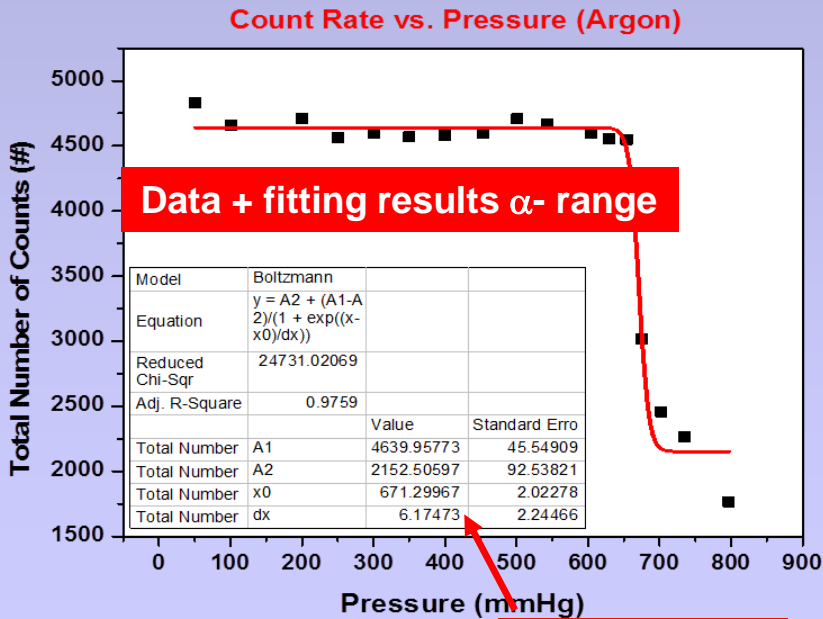
Setup of Source and Detectors



Results



Energy gap derived from tunneling conductivity

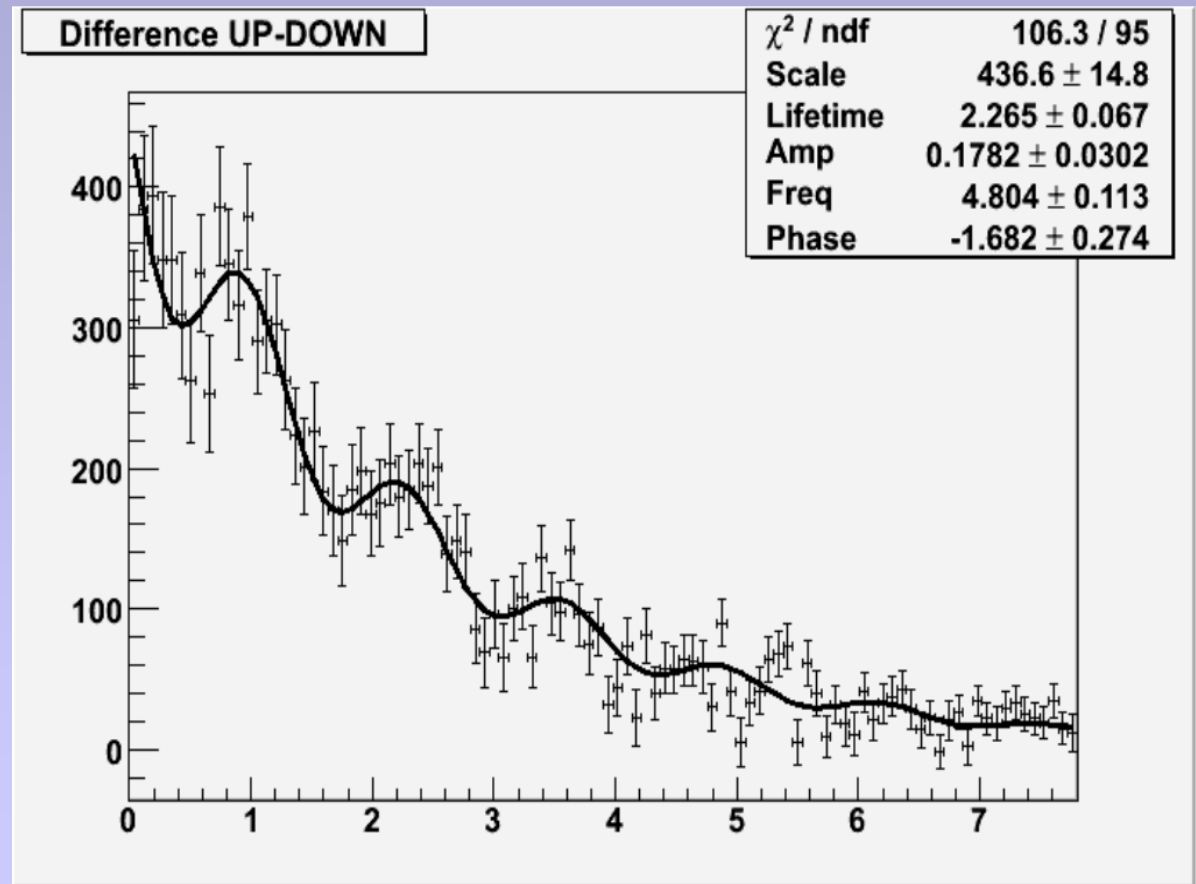


3/3/2020

Too many SD !

Difference in Up-Down (unnormalized)

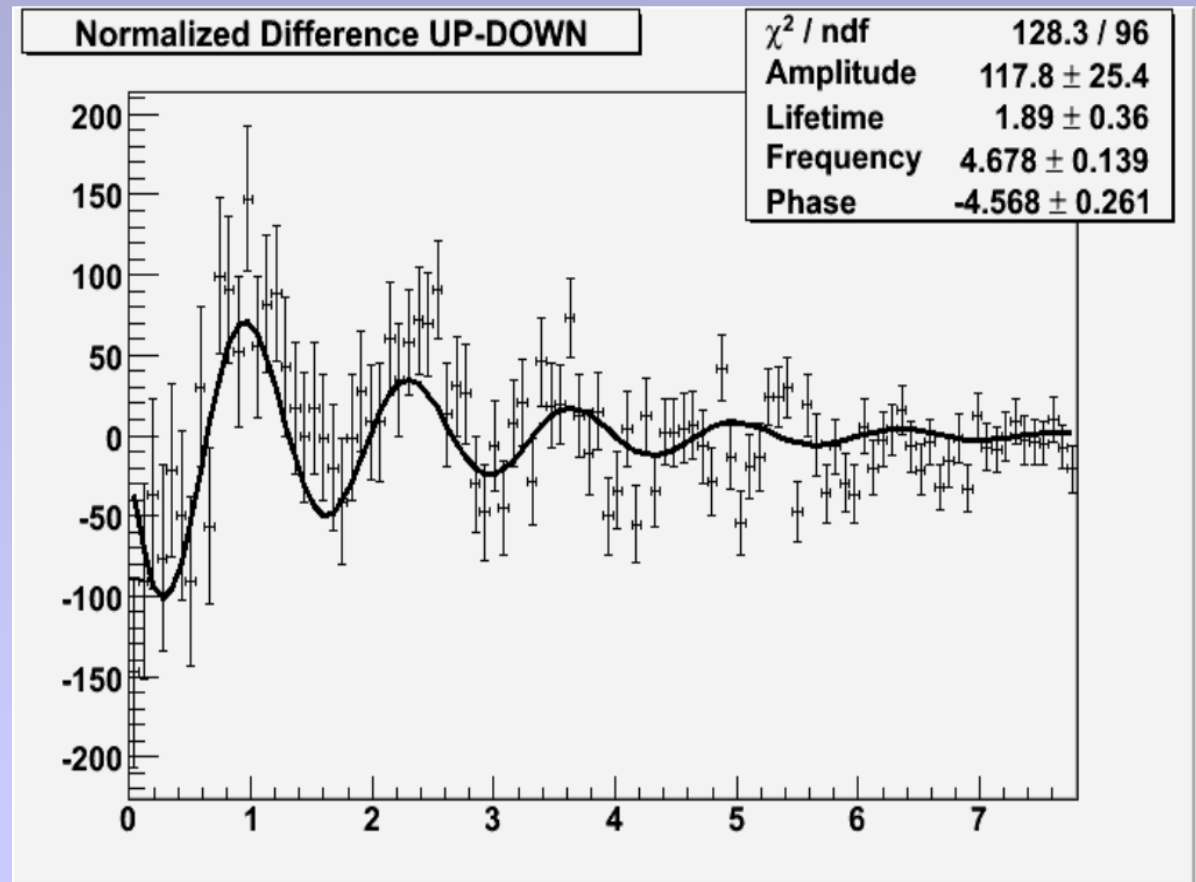
$$\text{Fit equation } Ne^{\frac{-t}{\tau}} (1 + \alpha \cos(\omega t + \delta))$$



Courtesy Samuel Homiller and
Pakpoom Buabthong Fall 2013

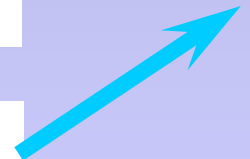
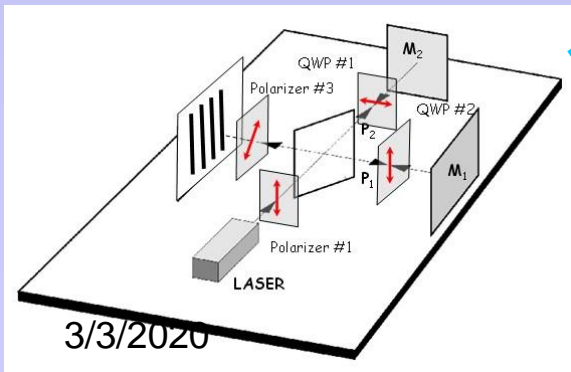
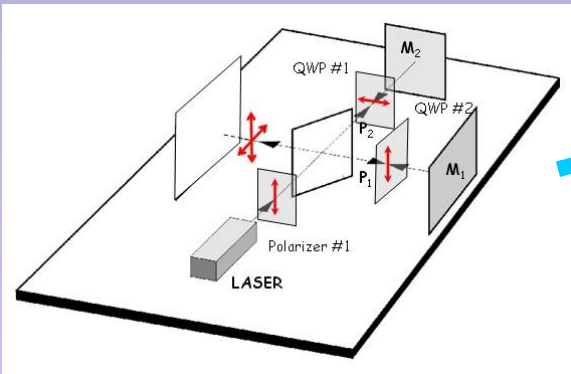
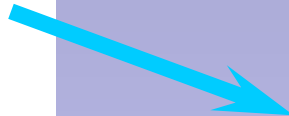
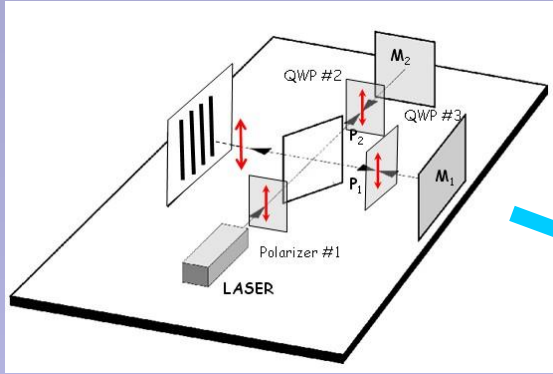
Difference in Up-Down (normalized)

$$\text{Fit equation } Ne^{\frac{-t}{\tau}} \left(1 + \alpha \cos(\omega t + \delta) \right)$$



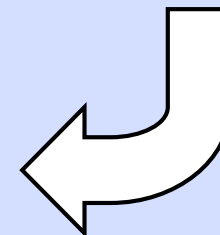
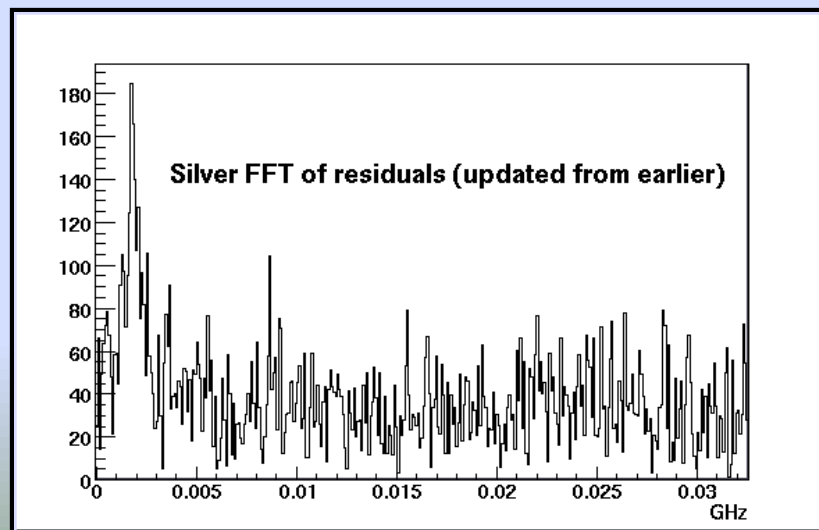
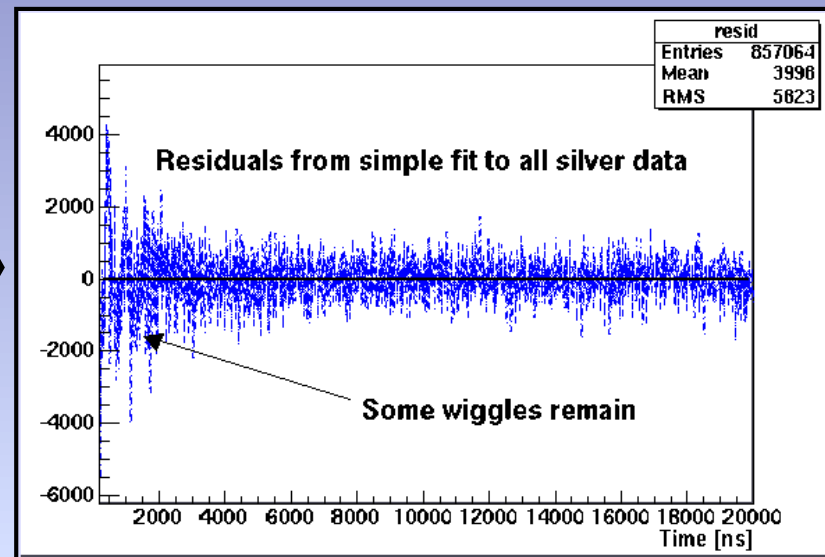
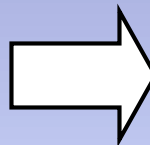
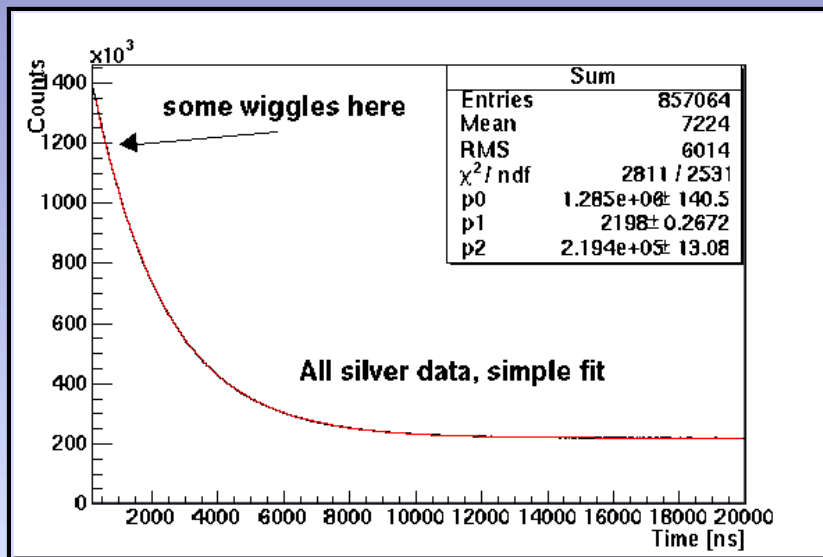
Courtesy Samuel Homiller and
Pakpoom Buabthong Fall 2013

Results – witnessing a mystery?

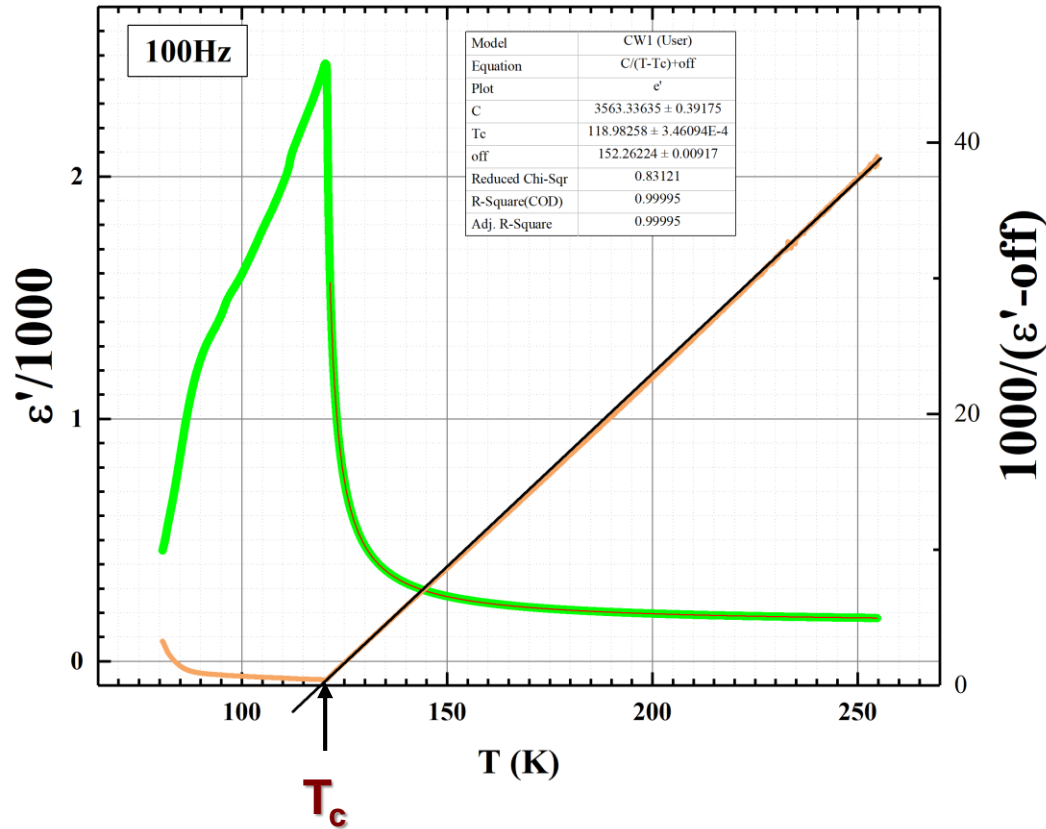


3/3/2020

Presenting data is your most important and challenging task



Fitting to the Curie-Weiss law



$$\epsilon' = \frac{C}{T - T_C} + off$$

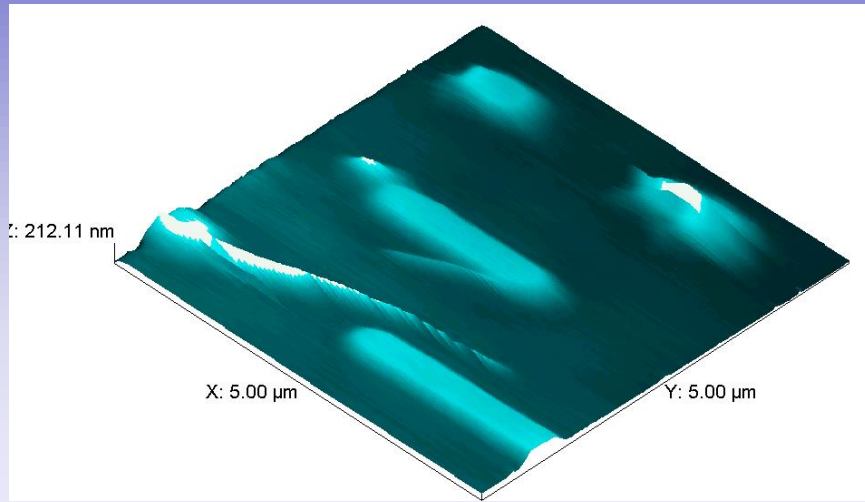
$$C = 3563.3 \pm 0.4 \text{ K}$$

$$T_C = 118.9825 \pm 0.0003 \text{ K}$$

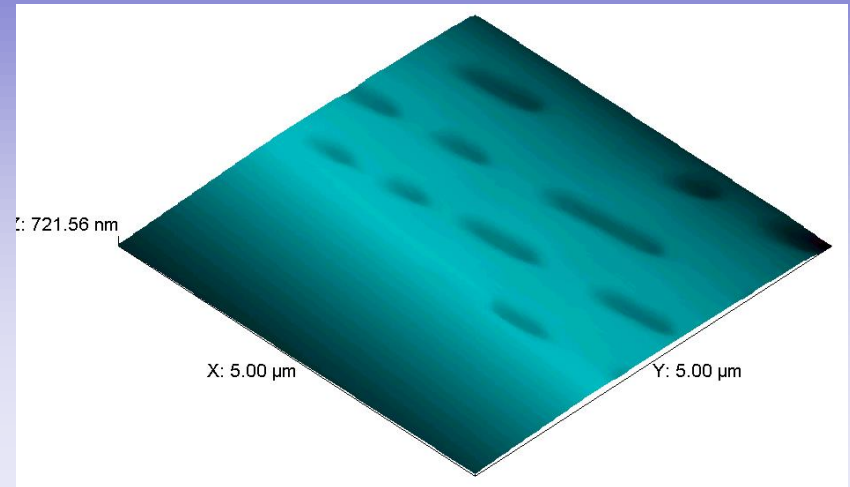
Courtesy Zongyuan Wang
and Arnulf Taylor Su 2017

AFM of Optical Data Storage Media

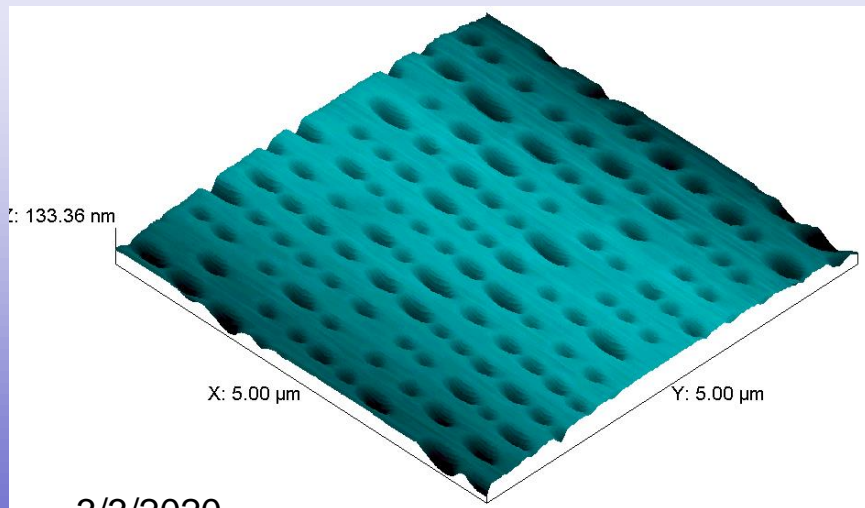
CD



DVD



Blu-Ray



	CD	DVD	Blu-Ray
Mark length	0.99 - 2.96	0.48 - 1.45	0.14 - 0.41
Track pitch	1.63	1.00	0.40
Track width	0.50	0.24	0.15

Units in μm

$$V = C \sqrt{\left(\frac{T - T_{offset}}{T_\lambda}\right) \left(1 - \left(\frac{T - T_{offset}}{T_\lambda}\right)^{5.6}\right)} \quad \rightarrow \quad V = C \left[\left(\frac{T - T_{offset}}{T_\lambda}\right) \left(1 - \left(\frac{T - T_{offset}}{T_\lambda}\right)^\beta\right)^\gamma \right]$$

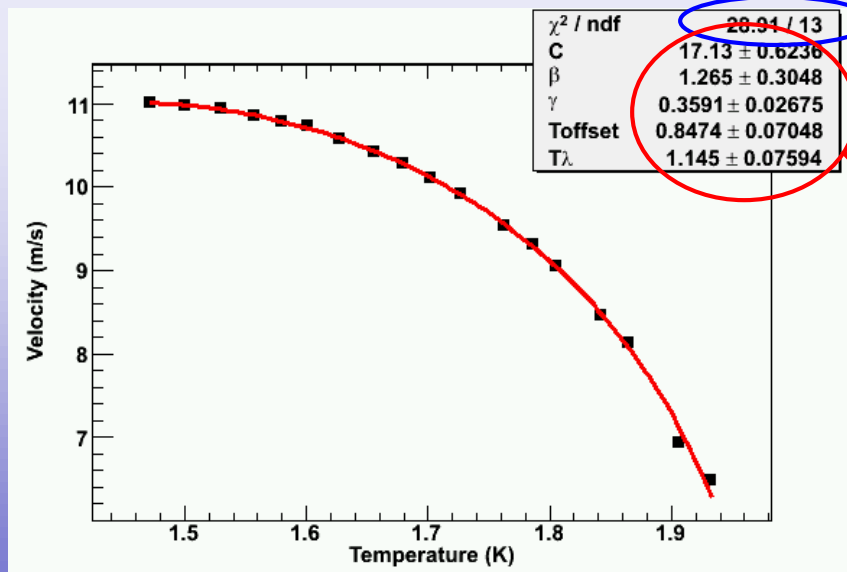
Offset, intrinsic to the experiment

Fit to the exponents as well

$$C \approx 26$$

$$T_\lambda \approx 2.17$$

Reference, where this equation came from?



Perform the 5 parameter fit-

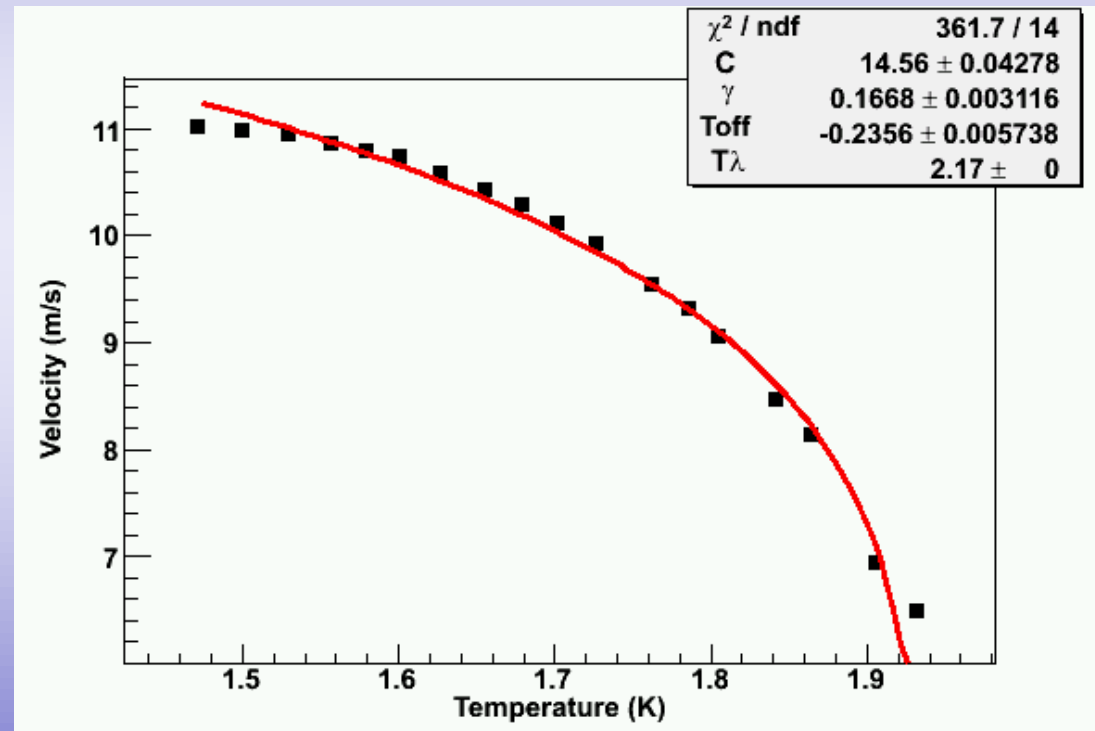
The values that are obtained are not very close to the expected values

Also, the fit is not the best

Try to fit the data with this function

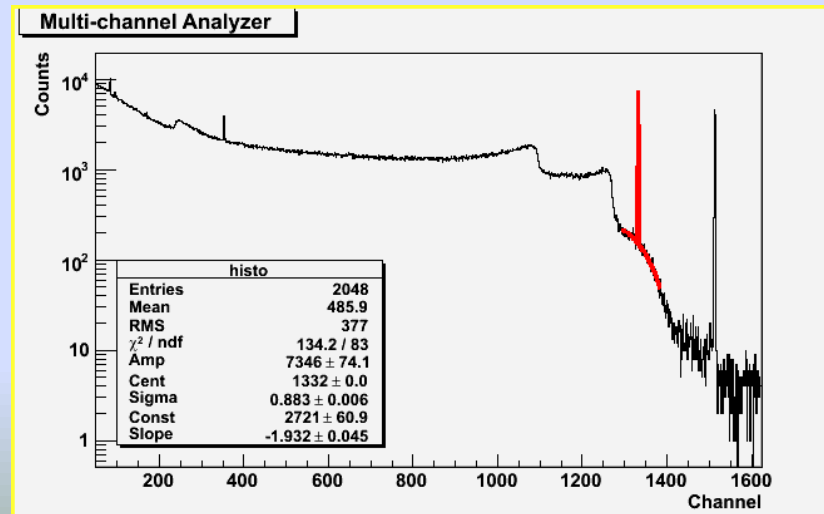
$$V = \left(1 - \frac{T - T_{\text{offset}}}{T_{\lambda}} \right)^{\gamma}$$

The data refuses to fit to this function

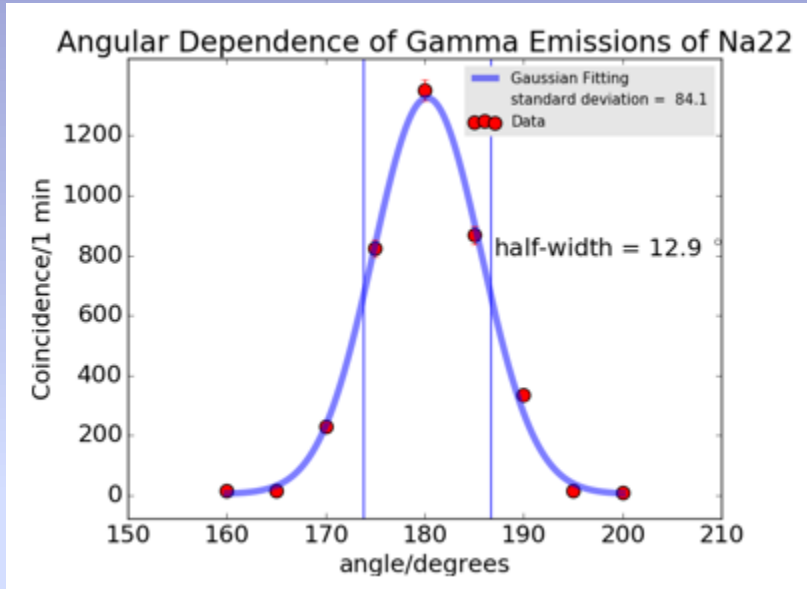


Finish your talk with the data analysis and conclusions and a slide showing the main points you want us to remember

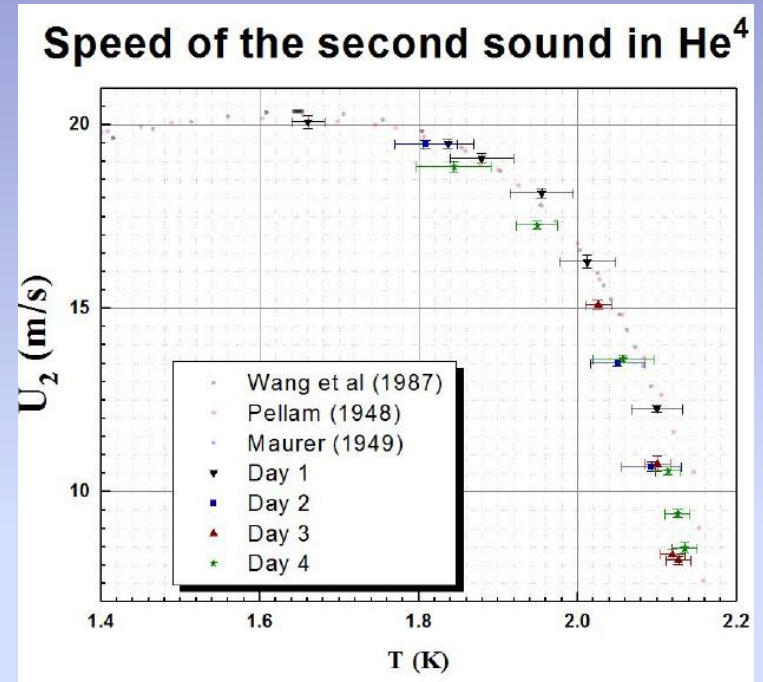
- **Make sure you discuss the principal uncertainties.**
 - *For most of these experiments, it will be how accurately does your instrument measure something*
 - *A few experiments will also have statistical uncertainties ... more data leading to a better finding*
- **Include a representative (simplified) graphic**
 - *This slide will be up during question period so this graphic will get burned into people's memory*
- **Because this is a lab, offer some advice for others who follow**



Typical Problems

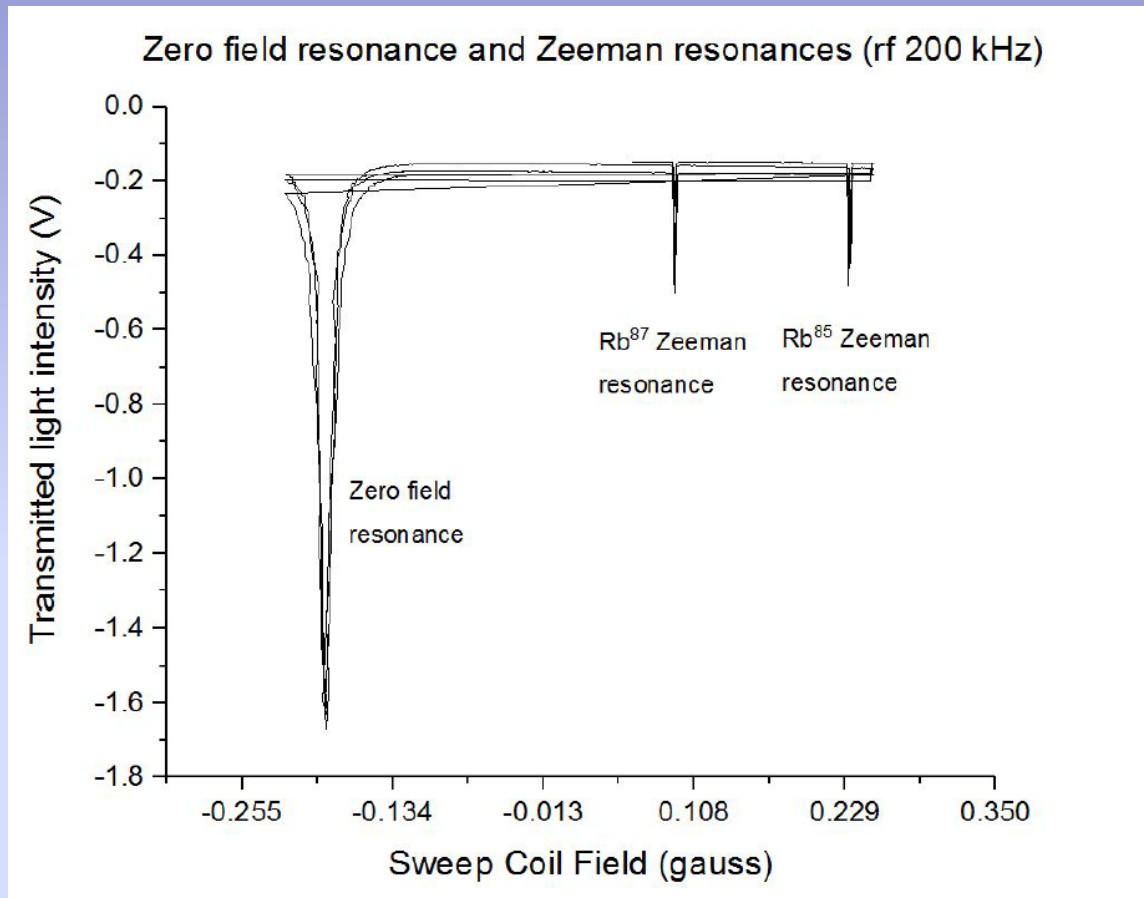


Nice Figure



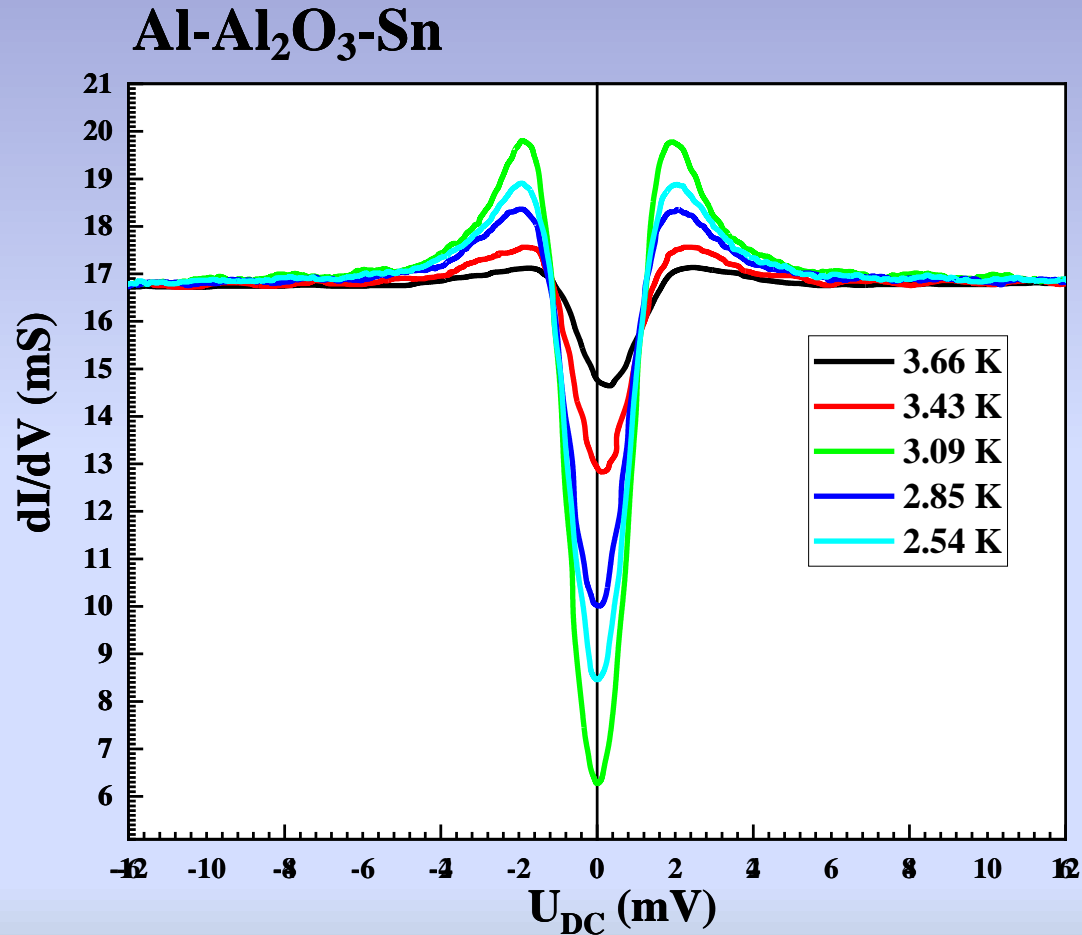
Great Data but lines are too thick, and symbols are too small

Typical Problems



Too many lines – graph should be “polished” (Optical Pumping)

Typical Problems



Use more contrast color for lines

Deadlines

- All presentation **titles** should be submitted not later than on midnight **Thursday March 5th**
- **Presentation files** should be uploaded electronically not later than:

**Sections 1 and 2 (March 10th numbers from 1 to 14) –
March 10th 11 am**

**Sections 3 and 4 (March 12th ; numbers from 15 to 28) –
March 12th 11 am**